

Consent for Anonymous Survey

Self-Efficacy Perceptions of Middle School Reading Teachers in Majority Minority Inclusive Classrooms on Their Ability to Achieve Student Success January 21, 2022

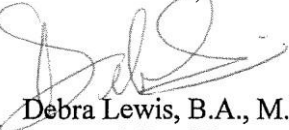
You are being invited to participate in a research study about the perceptions of educators on their self-efficacy as reading instructors of middle school students in majority minority inclusive classrooms. This research project is being conducted by Debra Lewis, Doctoral Student at Texas Southern University. The objective of this research project is to document the range of inclusive classroom teachers' self-perceptions of their own abilities to maximize classroom engagement and student learning. This study is being conducted with reading teachers in inclusive (traditional students and students with disabilities are taught in the same classroom) middle school classrooms that educate minority students in Texas. The survey is being administered online to current teachers of these classrooms.

There are no known risks if you decide to participate in this research study, nor are there any costs for participating in the study. The information you provide will help analyze current trends and provide viable solutions. The information collected from this study should provide benefits to students, parents, teachers, school districts, administrators, and other education professionals.

This survey is anonymous. Your participation in this study is voluntary. If you choose to participate, do not write your name on the questionnaire. No one will be able to identify you. No one will know you participated in this study. Nothing you say on the questionnaire will in any way influence your present or future. If you choose to participate, your survey will be completed online. Your participation in the survey indicates you read this consent and are agreeing to participate in this anonymous survey.

If you have any questions or concerns about completing the questionnaire or about being in this research study, you may contact me at (512) 573-4462 or at debra.lewis@tsu.edu. My faculty advisor, Dr. Viveca Grant, can be reached at viveca.grant@tsu.edu.

The Texas Southern University Institutional Review Board (IRB) has reviewed my request to conduct this research. If you have questions or concerns about your rights, you may contact the Office of Research at 713-313-4301, or via e-mail at officeofresearch@tsu.edu.



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DATE OF IRB APPROVAL: February 2, 2022
IRB NUMBER: ES065
RESEARCH EXPIRATIONDATE: February 2, 2025