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ATPE Submission Guidelines for the ATPE Blog and ATPE News Magazine

Background

ATPE Marketing & Communications manages the public-facing ATPE Blog and the ATPE News magazine, a quarterly digital publication included with ATPE membership and available by subscription. Articles are published on the ATPE Blog every week. ATPE members and education stakeholders may submit content for publishing consideration.

Compensation

ATPE does not provide payment to writers of published submitted content.

Guidelines

- Submission does not guarantee publication.
- All submissions will be reviewed by the ATPE News editorial board.
- Articles should not have been published or submitted for publication elsewhere.
- ATPE members may submit content via email to comm@atpe.org and may submit the article in a Word doc, Google Doc, or other format.
- ATPE members should include some background information and context about their piece, along with the article itself. If applicable, the member may also submit accompanying photos.
- ATPE staff will determine which publishing medium best suits the article and the appropriate timeframe for publication.
- ATPE reserves the right to edit submissions for grammar, style, and cohesiveness. Edits will be shared with the author for review and approval prior to publication.
- An individual ATPE member may have only one article published in ATPE News each membership year.

Word Limits & Opportunities Available

- Proposed ATPE Blog posts can range anywhere from a couple hundred words to 500 words or more.
- Guest blog posts will include a bio of the author.
- Proposed articles by education stakeholders must be relevant to ATPE members and will be evaluated by the editorial board for alignment with ATPE's mission, vision, and
- Additionally, submitted magazine articles may also be considered for one of the magazine's feature packages. Feature articles are often three to four pages, ranging from about 1,500 words to 2,000.
- Past topics for the magazine and the blog include assigning homework, the benefits of recess, social and emotional learning, how starting school late can benefit teen students, classroom management, technology, civic engagement and history, bilingual studies, health and self-care, and more.